

## **Innovative Technology and Posters**

### **Innovative technology**

- IT.1 The dressing loop: a rapid functional assessment tool**  
Sykes CH  
West Berkshire Community Hospital
- IT.2 Development of a city wide multi agency occupational therapy website in Leeds**  
Windley DL  
Leeds Metropolitan University

### **Posters**

- P.1 Withdrawn by author
- P.2 Withdrawn by author
- P.3 Withdrawn by author
- P.4 Raising awareness and importance of multidisciplinary management of multiple sclerosis in India**  
Middleton D  
Milton Keynes PCT
- P. 5 Determining the impact of our work environment on occupational therapy practice development needs**  
Parkinson S  
Derbyshire Mental Health Services NHS Trust
- P.6 A Q' methodology study to investigate the effectiveness of E-learning in occupational therapy**  
Khatri R  
The University of Northampton
- P.7 Occupational therapy students and their choice of speciality**  
Martin VT  
University of Plymouth
- P.8 An exploration of the preceptorship experiences of newly qualified occupational therapists**  
Loves SB  
Newcastle upon Tyne Hospitals NHS Trust
- P.9 Using Wikis to enhance the Problem Based Learning (PBL) experience**  
Bodell SJ  
University of Salford
- P.10 The value of web 2.0 technologies in Continuing Professional Development**  
Hook AD  
University of Salford
- P.11 How do you reduce waiting lists whilst increasing your Technical Instructors skills?**  
Pasternak DA  
Leeds Teaching Hospitals NHS Trust

- P.12 Exploring occupational therapy intervention in the treatment of complex regional pain syndrome**  
Ramsey L  
University of Ulster
- P.13 Macmillan Occupational Therapy - concepts, words and pictures**  
Pearson D  
York St John University
- P.14 Virtual study of four-caster chair manoeuvres, space requirements and manual handling implications**  
Abraham B  
University of Newcastle
- P.15 Working in partnership - providing home based care and rehabilitation in Liverpool**  
Rimmer A  
Liverpool PCT
- P.16 Occupational therapy and physical activity: Occupational therapy students' fieldwork experiences**  
Holt K  
University of Plymouth
- P.17 Developing competencies for working in developing countries**  
Chadwick VM  
Hilton Special School
- P.18 Withdrawn by author
- P.19 Implementation of a targeted training program to bring about change**  
McFarlane N  
Chelsea and Westminster NHS Foundation Hospital
- P.20 Hopes and Fears project**  
McCall JA  
Highland Hospice
- P.21 Unlock the potential of assistive technology using person centred assessment**  
Hutton E  
Nottingham City Council
- P.22 Occupational therapy on the move!**  
Double A  
Worcestershire PCT
- P.23 Strengths and limitations of the Southend-on-Sea Occupational Therapy Integrated Resource Centre**  
Marks-Hubbard R  
South East Essex PCT
- P.24 Using grounded theory to evidence occupational therapy for patients with heart failure**  
Milston AM  
University Hospitals of Morecambe Bay NHS Trust

- P.25 The mythological nature of occupational therapy**  
Kelly G  
University of Ulster Jordanstown
- P.26 Comparing effects of head massage with hand massage in older depressed women**  
Besso E  
Hall Lane Day Hospital
- P.27 Research as a practice placement opportunity**  
Taylor MC  
Coventry University
- P.28 Withdrawn by author
- P.29 Applying the model of human occupation to practice: the FAIR process**  
Cavendish SJ  
Coventry University
- P.30 "What" occupational therapists pushing the boundaries as disability housing advisors**  
Jhutti K  
Adaptations and Renewals Agency
- P.31 The Recovery 'Top 10'**  
Williams HA  
South London and Maudsley NHS Foundation Trust
- P. 32 Evidencing learning to meet changing regulatory requirements: a toolkit for practitioners**  
Smith J  
South West London & St George's Mental Health NHS Trust
- P. 33 The use of a 'wiki' to facilitate learning for occupational therapy students**  
Daniels N  
University of Derby
- P. 34 The impact of the Consultant Occupational Therapy role**  
Hughes S  
Tees, Esk and Wear Valleys NHS Trust
- P.35 Withdrawn by author
- P.36 'Thinking out of the box' Enabling dementia patients to maintain occupational skills**  
Hopkins J  
Nottinghamshire Healthcare Trust
- P.37 Implementation of an occupational therapy service in an accident and emergency department**  
Bold HL  
University Hospitals of Morecambe Bay NHS Trust
- P.38 Service users and carers perceptions of occupational therapy: a literature review**  
Bannigan K  
York St John University

- P.39 Client-centred practice in acute and community settings: students' perceptions**  
Hooper ME  
South Gloucestershire Council
- P.40 Assistive technology for older people: evaluating a new support worker service**  
Jepson JE  
University of East Anglia
- P.41 Relationships and sexuality workshops for people with learning disabilities**  
Spencer M  
Sheffield Hallam University
- P.42 Education - Person - Environment: a model for learning in a practice setting**  
Gallagher MB  
University of Limerick
- P.43 7 day working - the views of occupational and physical therapists in East Kent**  
Taylor-Wyard GM  
Canterbury Christ Church University
- P.44 Student occupational therapists developing cultural competence: - how as well as why**  
McLoughlin D  
University of Teeside
- P.45 Promoting an inter-professional, person-centred approach to palliative care**  
Supyk J  
University of Salford
- P.46 A student on placement can make a difference**  
Andrews SM  
Canterbury Christchurch University
- P.47 Exploring wellbeing of adults with learning disabilities and dementia through group sessions**  
Haley L  
Tees and North East Yorkshire NHS Trust
- P.48 Student Disability Services: Reflections on a role-emerging practice education placement**  
Robertson M  
Glasgow Caledonian University
- P.49 Disabled children's experiences of hip surgery: occupational therapists' perceptions of child and family-centred occupational therapy in children's orthopaedic surgery**  
Goodman C  
Brunel University
- P.50 Anxiety management for a community physical service**  
Pywell S  
East Lancashire PCT
- P.51 I belong - Do you?**  
Wilson RB  
Harrogate and District NHS Trust

- P.52 Role-emerging placement supervision - an untapped CPD opportunity for higher education based therapists**  
Goy SA  
Coventry University
- P.53 An occupational therapist's involvement in developing a specialist learning disability pathway**  
Jones CE  
Tees, Esk and Wear Valleys NHS Trust
- P.54 Use of postural care equipment in learning disability services by occupational therapists**  
Armstrong C  
Tees, Esk and Wear Valleys NHS Trust
- P.55 Making it better: utilising clinical governance groups to drive service improvement**  
Tracey SJ  
East Lancashire PCT
- P.56 Assistive technology: a user perspective**  
Grant MI  
Coventry University
- P.57 Classroom to fieldwork: does problem based learning work in the practice setting**  
Swift A, Sabharwal R  
James Cook University Hospital