

Promoting the importance of Occupational Therapists using advances in technology to enable clients to access meaningful occupations

Lynne Allsopp

Suzanne Squire

Learning Outcomes

- To learn about the voice recognition options available for smartphones, computers and mainstream technology
- To increase awareness of the occupational therapist's role in implementing voice recognition and other access methods to enable clients to participate in meaningful occupations
- To signpost participants to further information on enabling access to technology



RCOT

"Occupation" as a term refers to practical and purposeful activities that allow people to live independently and have a sense of identity. This could be essential day-to-day tasks such as self-care, work or leisure.

Think about your day-to-day life; would you be able to cope or live fully if you didn't have access to the internet? Or couldn't get out of bed in the morning?

RCOT 2018



I don't do tech – I'm a people person"

“RCOT recognises that technology should, and must be, integrated into our practice. So, next time you visit a person as part of your occupational therapy assessment, ask how they use technology in their life and think about what technology might be useful in supporting them to lead more independent fulfilling lives”

Paul Cooper Feb 2018

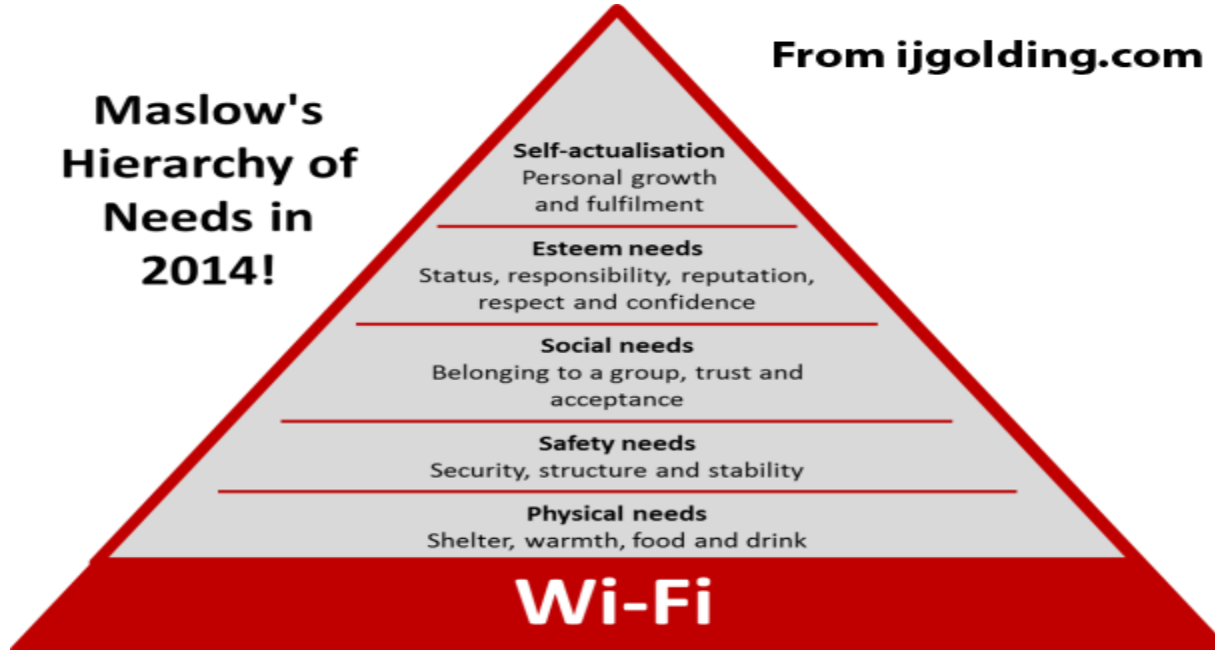


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1943 - 2014

Maslow's Hierarchy of Needs in 2014!

From ijgolding.com



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OT research



- OT literature has called for greater recognition of the use of online technologies in the profession (Verdonk & Ryan, 2008; Chard, 2007)
- In order to implement this within our practice we need to be able to apply recent evidence and also apply OT theory when considering a persons computer access needs

Meaningful Occupations



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Barriers



Limited skills

Anxiety about technology

A lack of knowledge

Cowan & Khan 2005; Jans and Scherer 2006



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Assessment

- Is not about finding a technological solution
- Is about promoting function and independence
- Should take into account likely changes and developments

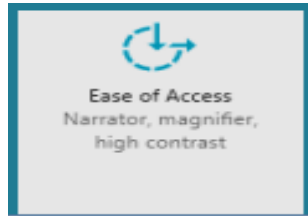
Augmentative and Alternative Communication: Supporting Children & Adults With Complex Communication Needs - Beukleman & Mirenda (2012)

Assessment

- Positioning



- Settings



- Alternative Access



Accessing Computer/ Tablet

- Operating system - Windows / iOS

Ease of Access options – sticky keys

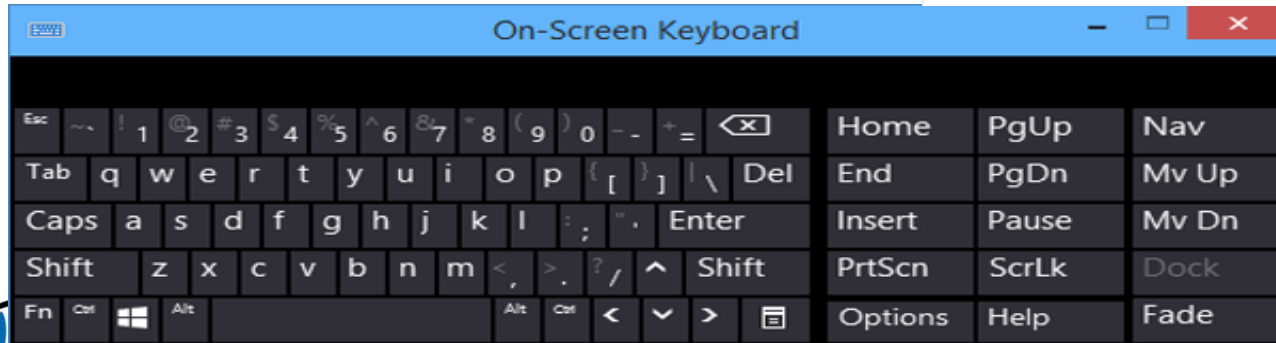
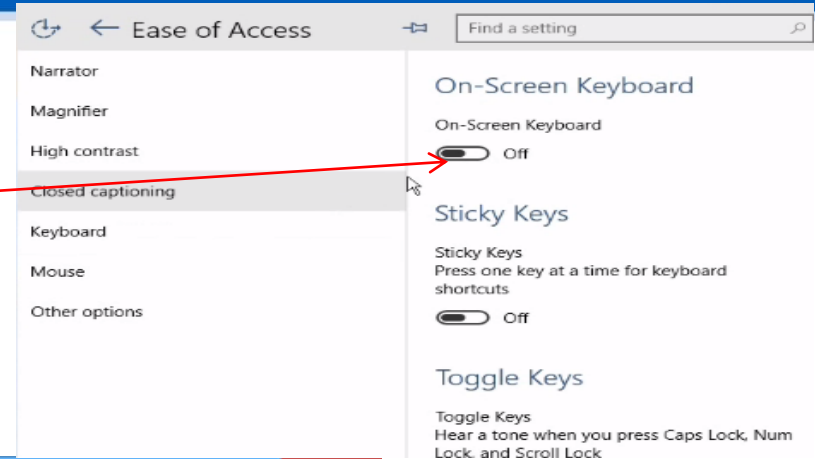
On Screen keyboard

Speech Recognition and Mouse Grid

Additional hardware and software

On-screen keyboards

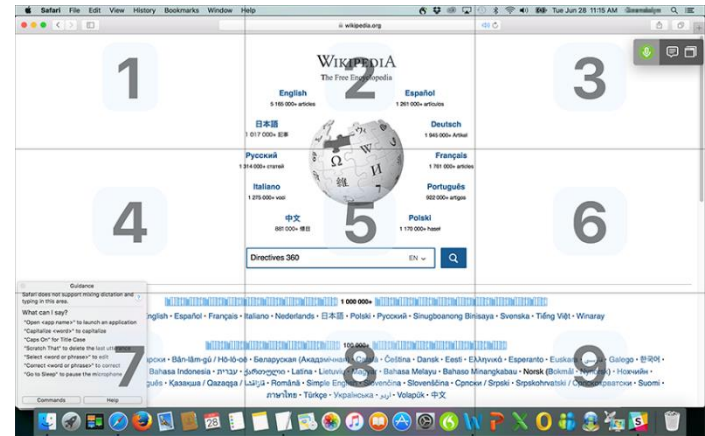
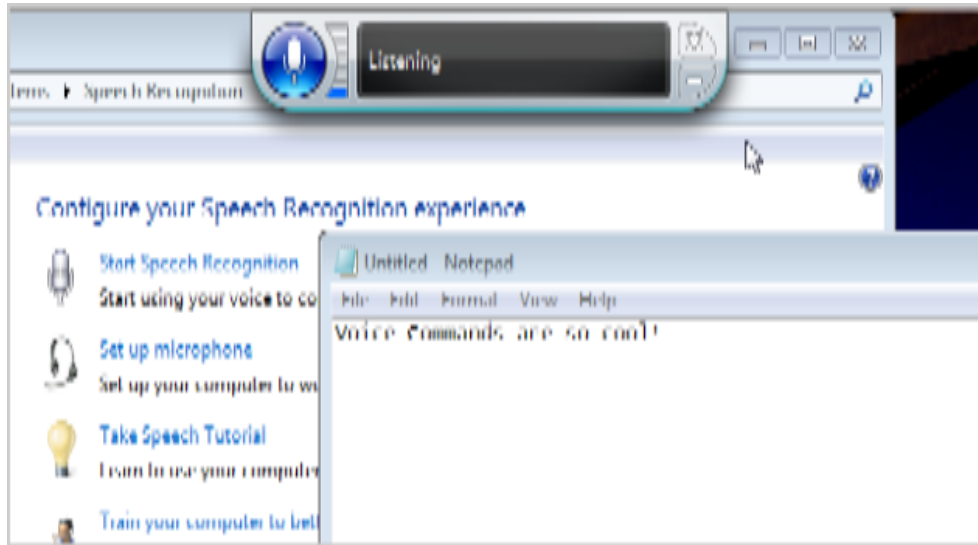
Select on-screen
keyboard



Speech Recognition



Windows



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Mouse grid in Windows 10

Smart Speakers

Amazon Echo



Amazon Echo Dot



Amazon Echo Show



Google Home



Google Mini



Google Home Hub



Applications For Smart Speakers

- Hearing Impairment
- Loneliness
- Progressive neurological conditions
- Spinal Injuries
- Visual Impairment
- Mental Health
- Environmental Control
- Fun!

Practicals

- **Match the definitions** - Google assistant, Voice Access, Siri, Cortana, Bixby
- **Mobile Phones:** iOS and Android, Explore accessibility options – Google assistant, Voice assistant , touch and hold delay, Easy mode
- **Computer access** :Try Mouse Grid on Windows 10
- Set up and try range of options in Windows ease of access
- **Smart Speakers:** Clinical applications and Discussions

Moving Forwards



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Challenge!

- Follow a relevant group on social media
- Explore accessibility options further in your phone/tablet /computer
- Discuss computer access for your clients at your next team meeting/in service training

Any Questions



- Lynne.allsopp@bhamcommunity.nhs.uk
- suzanne.squire@nhs.net



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<https://www.ofcom.org.uk/about-ofcom/latest/features-and-news/rise-social-seniors>
- Hayden, C. March 2018 The role of Alexa in Clinical Practice The OT Practice <https://www.theothub.com/post/the-role-of-alexa-in-clinical-practice>



Resources

- <https://abilitynet.org.uk/we-are-abilitynet-adapting-technology-changing-lives>
- <https://trabasack.com/>
- <http://www.inclusive.co.uk/hardware/ipad>
- <https://www.ability-world.com/>
- <http://www.bhamcommunity.nhs.uk/patients-public/rehabilitation/act/>

